

ABSTRAK

PENGARUH PENGALAMAN MENGAJAR GURU, KETERSEDIAAN SUMBER BELAJAR, DAN FREKUENSI MENGAKSES INTERNET TERHADAP KEMAMPUAN MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 22 TAHUN 2016 TENTANG STANDAR PROSES PADA GURU DI SMK NEGERI SE-KOTA YOGYAKARTA 2017

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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif pengalaman mengajar guru terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud Nomor 22 tahun 2016; (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud Nomor 22 tahun 2016; (3) ada pengaruh positif frekuensi guru mengakses internet guru terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud no 22 tahun 2016

Jenis penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Januari – Maret 2017. Populasi penelitian ini adalah guru PNS SMK Negeri se-Kota Yogyakarta dengan jumlah 876 guru. Sampel sebanyak 206 guru diambil dengan teknik *proportional random sampling*. Data dikumpulkan dengan teknik kuesioner dan dianalisis dengan teknik *Chi – Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif pengalaman mengajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses pada guru di SMK Negeri se-Kota Yogyakarta (χ^2 hitung sebesar 12.039 (df) = 4 dan *Asymp. Sig* sebesar 0,017) (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses guru di SMK Negeri se-Kota Yogyakarta diketahui (χ^2 hitung sebesar 13,762 (df) = 4 dan *Asymp. Sig* sebesar 0,008) (3) tidak ada pengaruh frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses pada guru di SMK Negeri se-Kota Yogyakarta (χ^2 hitung sebesar 1.591 (df) = 2 dan *Asymp. Sig* sebesar 0,451).

ABSTRACT

**THE IMPACTS OF TEACHING EXPERIENCE OF TEACHERS,
AVAILABILITY OF LEARNING RESOURCES AND FREQUENCY
OF INTERNET ACCESSMENT TOWARDS THE ABILITY IN
IMPLEMENTING THE DEGREE OF EDUCATION MINISTER
NUMBER 22, 2016 ABOUT STANDARD PROCESSES OF
TEACHERS IN STATE VACATIONAL SCHOOLS IN
YOGYAKARTA CITY
2017**

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This study aims to find out whether: (1) there is a positive impact on teaching experience towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes; (2) there is a positive impact on the availability of learning resource towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes; (3) there is a positive impact on frequencies of internet accessment towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes.

This research is an ex-post facto research, it was conducted for January to March 2017. The populations were 876 civil servant teachers in State Vocational High School in Yogyakarta. The samples were 206 teachers, taken by proportional random sampling technique. Data were collected by using questionnaires and analyzed by Chi - Square.

The results show that: (1) there is a positive impact on teaching experience towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes (χ^2 count amounted 12.039 (df) = 4 with Asymp. Sig by 0,017); (2) there is a positive impact on availability of learning resource towards teachers ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes (χ^2 count amounted 13.762 (df) = 4 with Asymp. Sig 0,008); (3) there is no impact on frequencies of accessing internet towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes (χ^2 count amounted to 1.591 (df) = 2 with Asymp. Sig 0,451).